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THE SUMMER SCHOOL

FACULTY

FRANCIS PRESTON VENABLE, Ph.D., LL.D., President.

NATHAN WILSON WALKER, A. B., Director of the Summer School. (Professor of Secondary Education in the University of North Carolina).

ENGLISH.

THOMAS P. HARRISON, Ph.D., (Professor of English in the North Carolina College of Agriculture and Mechanic Arts).

HISTORY.

JOSEPH GREGOIRE DE ROULHAC HAMILTON, Ph.D., (Alumni Professor of History in the University of North Carolina).

LATIN.

GEORGE HOWE, Ph.D., (Professor of the Latin Language and Literature in the University of North Carolina).

FRENCH AND GERMAN.

ADOLPHE VERMONT, A. M., (Superintendent of Smithfield Graded School).

ALGEBRA AND GEOMETRY.

MARVIN HENDRIX STACY, A. M., (Professor of Civil Engineering in the University of North Carolina).

ARITHMETIC.

GEORGE THADDEUS WHITLEY, A. M., (Superintendent of Clayton Graded School).

PHYSICS.

JAMES M DOUGLAS, Ph.D., (Professor of Physics in Davidson College).

SECONDARY EDUCATION.

NATHAN WILSON WALKER, A. B., (Professor of Secondary Education in the University of North Carolina).

EDUCATIONAL PSYCHOLOGY.

HARRY WOODBURN CHASE, Ph.D., (Professor of the Philosophy of Education in the University of North Carolina).

ELEMENTARY SCHOOL METHODS.

MISS MARY OWEN GRAHAM, (Supervising Teacher in the Training School of the North Carolina State Normal and Industrial College).

DRAWING.

MISS MARY GOODWIN GRIGGS, (Instructor in Drawing for the Prang Educational Company, of New York City).

LIBRARY ADMINISTRATION.

LOUIS ROUND WILSON, Ph.D., (Associate Professor of Library Administration in the University of North Carolina).

SPECIAL LECTURERS.

ROBERT DIGGS WIMBERLY CONNOR, Ph.B., (Secretary of the North Carolina Historical Commission).

WATSON S. RANKIN, M. D., (Secretary of the North Carolina Board of Health).

LAUTREC C. BROGDEN, Ph.B., (State Supervisor of Elementary Schools).

MISS MINNIE W. LEATHERMAN, (Secretary of North Carolina Library Commission).

GENERAL INFORMATION

The Summer Term: June 5---July 15

The University Summer School for Teachers will open on Monday, June 5, and continue for a term of six weeks, closing on Saturday, July 15. The school will be in session six days each week or thirty-six working days.

Registration

Registration will begin on Monday, June 5. All students of the Summer School are urged to be present and register on this day, as regular class work will begin promptly at 8:45 on Monday morning, June 5. There are certain preliminary arrangements necessary to be made in the way or selecting courses, securing board and lodging, and getting books, which should be attended to before class work begins. It is much better to be on hand promptly so as to begin with the class than to come in a day or two late.

Courses of Instruction

During the summer term of 1911 instruction will be offered in the following subjects: English, Mathematics, History, Latin, German, French, Physics, Educational Psychology, Secondary Education, Primary School Methods, Drawing and Library Administration. These courses are designed to meet the needs of the teachers who are striving to fit themselves for better service. The instruction is of the same high character as that of the regular term of the University. There are no fads, frills, shams, or pretenses about it. To the earnest teacher or student who desires to spend a part of his summer in serious, quiet study under the direction of competent instructors, splendid opportunities are offered.

Those Who May Be Benefited

Among those who may be benefited by the Summer School may be mentioned the following classes:

1. Teachers in high schools, and those intending to teach, who desire better general training for their work.

2. Teachers who desire special training in any branches offered. The work will be so graded and arranged that a student can make considerable progress by attending two or three summers in succession.

3. Teachers in elementary schools, or those preparing to teach, who wish to improve their general scholarship, or who wish to study the methods used with primary classes in our best schools.

4. Prospective students of the University who wish to make up deficiencies in their entrance requirements.

5. Teachers who expect to take the State examination in July for either the High School Teacher's Certificate or the Five-Year State Certificate.

Increasing Demand For High School Teachers

The growth of public high schools in North Carolina causes an increasing demand for well-equipped high school teachers and principals. During the past two years the University has had calls for over two hundred men to engage in educational work in this and other Southern States. It has been able to supply barely one-half of that number. The demand for better trained teachers is becoming more and more insistent all over the South, and it means greater opportunity for the teacher who is preparing himself to fill a higher position next year than he filled last. To be able to advance in his profession to ever larger fields of usefulness should be the ambition and constant aim of every true teacher. The University is maintaining the Summer School in order that it may better serve the schools by sending into them more efficient teachers, and that it may better serve the teachers by giving them an opportunity to improve their scholarship and thus fit themselves for better work.

Examinatons and Certiificates

At the close of the term regular examinations will be held, and certificates will be issued upon the satisfactory completion of all courses.

The teachers in the Summer School who wish to apply to the State Board of Examiners for the High School Teacher's Certificate and the Five-Year State Certificate will have an opportunity to review thoroughly the main subjects on which they are to be examined, and then to take the examinations at a time when they should be best able to pass them successfully. Teachers who take either of these examinations may be excused from the regular examinations at the close of the term mentioned in the paragraph above. The State examinations will be held on July 13 and 14.

The Library

The University Library, containing over 55,000 volumes and over 17,000 pamphlets, will be open daily to the students of the Summer School. Excellent opportunities are here afforded the students for wide reading and special research.

The Gymnasium

All male students of the Summer School will be afforded the privileges of the swimming pool in the gymnasium free of cost.

Board and Lodging

This year Commons Hall will be open to students of the Summer School. Good table board here will cost $10 a month, payable in advance.

In order to provide adequate dormitory accommodations for students of the Summer School, the University will this year open the Carr Building for the ladies in attendance. Room rent, including light and shower baths, will be $2 per student (two to the room) for the term of six weeks, payable in advance. No reduction from this price can be made for students entering late or for those leaving before the close of the term. This building will be in charge of a competent matron during the Summer School.

University Inn will also be open at the same price to ladies attending the Summer School.

Students desiring room in either of these buildings will be ex-

pected to furnish their own bed linen and towels. Those expecting to attend the Summer School had better write the Director and have their rooms reserved in advance.

Good board and lodging can be obtained at the village boarding houses at reasonable rates, varying from $15 to $22.50 per month.

Fees

No tuition fees will be charged teachers or those who are preparing themselves for teaching, but a registration fee of $3 will be required of all students of the Summer School.

Books and Materials

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. The texts to be used in the several courses are announced elsewhere in this bulletin. Students may procure their books before coming to the Summer School, or they may get them here at the Chapel Hill bookstores at the regular market prices. Materials for the courses in Drawing will be furnished by the University, and for these materials a fee of $2 will be charged.

Class Rooms

The classes in English will meet in the English Room, *Old East Building;* the class in Library Administration will meet in the Reading Room, *Library Building;* all others, unless otherwise announced, will meet in *Alumni Hall*, rooms on second floor.

Chapel Exercises

Chapel exercises will be conducted in Gerrard Hall each morning. All Summer School students are expected to attend.

ANNOUNCEMENT OF COURSES

ENGLISH

Doctor HARRISON.

1. Grammar and Composition. A review of the principles of grammar and a discussion of the more difficult problems will be followed by a practical course in composition. Text-books: Buehler's *A Modern English Grammar*. Any standard work on composition. *Six hours a week.*
2. High School Literature. The works indicated for "study and practice" in the college entrance requirements will form the basis of the course. Parallel reading will be directed in the works indicated for "reading and practice." *Six hours a week.*
3. Nineteenth Century Literature. The main currents in the literature of England during the nineteenth century will be traced, and readings will be conducted in the selected works of three or four representative writers. *Three hours a week.*

HISTORY

Doctor HAMILTON.

1. The History of England. Lectures and assigned readings. Text-book: Walker's *Essentials in English History*. *Six hours a week.*
2. The History of the United States to the close of Reconstruction. Lectures and assigned readings. Text-book: Hart's *Essentials in American History*. *Six hours a week.*

LATIN

Doctor HOWE.

1. Elementary course. Pronunciation, inflection, syntax of cases and verbs; special study of the subjunctive, indirect

discourse, relative and conditional sentences; reading of Caesar's Gallic War. Text-book: Bennett's *Latin Grammar*. Any standard text of Caesar. *Six hours a week.*

2. Course in Vergil's Aeneid, I-VI. Translation and syntax. Text-book: Any standard text of Vergil's Aeneid. *Six hours a week.*

3. Course in Cicero's Orations against Catiline. Translation and syntax. Any standard text of the Orations against Catiline. *Three hours a week.*

4. Latin Composition. *Three hours a week.*

GERMAN

Mr. VERMONT.

1. Elementary course. Grammar. Written exercises. Dictation. Translation. Text-books: Thomas's *German Grammar;* Mosher's *Wilkommen in Deutschland. Six hours a week.*

2. Advanced course. Review of Grammar. Composition. Translation. Text-books: Thomas's *German Grammar;* Wesselhoefdt's *German Exercises;* Freytag's *Die Journalisten. Six hours a week.*

FRENCH

Mr. VERMONT.

1. Elementary Course. Grammar; careful attention to pronunciation; oral and written exercises; translation and reading at sight. Text-books: Lazarre's *Lectures Faciles;* Fraser and Squair's *French Grammar. Six hours a week.*

2. Advanced Course. Rapid review of grammar; reading of modern French authors, studies in reading and writing French, and in pronunciation. *Six hours a week.*

MATHEMATICS

Professor STACY.

1. Secondary Algebra. Lectures and assigned work embracing the introductory chapters and including Factoring, Simul-

taneous Equations, Exponents, Involution and Evolution, Quadratic Equations, etc. Text-book: Fisher and Schwatt's *Secondary Algebra*. *Six hours a week.*

2. Plane Geometry. Lectures and assigned work. Text-book: Wells's *Essentials of Plane and Solid Geometry*. *Six hours a week.*

3. Solid Geometry. Lectures and assigned work. Special attention given to the selection of original exercises. Text-book: Wells's *Essentials of Plane and Solid Geometry*. *Six hours a week.*

Mr. WHITLEY.

4. Arithmetic. A review of the principles of arithmetic. Text-book: Colaw and Ellwood's *Advanced Arithmetic*. *Six hours a week.*

PHYSICS

Doctor DOUGLAS.

1. Elementary course. Mechanics of solids, liquids, and gases. Sound. *Six hours a week.*

2. Elementary course. Magnetism and electricity. Heat and light. Text-book: Millikan and Gale's *A First Course in Physics*. *Six hours a week.*

Courses 1 and 2 may be taken together.

SECONDARY EDUCATION

Professor WALKER.

1. High School Organization and Administration. (For high school teachers and principals). Lectures and assigned work. *Three hours a week.*

Dr. CHASE.

2. The Principles of Secondary Education. (For high school teachers and principals). Lectures and assigned work. Brown's *The American High School* will constitute the basis of this course. *Three hours a week.*

EDUCATIONAL PSYCHOLOGY

Doctor CHASE.

Educational Psychology. Modern psychological principles and their application to education. Lectures and readings. *Six hours a week.*

ELEMENTARY SCHOOL METHODS

Miss GRAHAM.

1. Model Lessons for Beginners. Model Class work, lectures, and assigned reading. Work with children just beginning school. A class of primary grade children will be organized for the purposes of this course. Lessons in phonics, reading, language work, numbers, nature study, etc., etc., covering the general work of the first grade. *Six hours a week.*

2. Methods and Model Lessons for Grades 2 to 4. Lessons, lectures, and assigned readings, covering the general work of the second, third, and fourth grades. The writing of lesson plans. Games, songs, discussion and demonstration of the principles underlying the selection and presentation of stories to children. Special attention will be given to the reading and language work of these grades. *Six hours a week.*

Dr. CHASE.

3. The Theory and Practice of Teaching. Lectures and assigned work. This course will be based on Hamilton's *The Recitation. Three hours a week.*

DRAWING

Miss GRIGGS.

This work will be in two main divisions. In the first division, the work will be given more directly for the teachers of the primary grades, and will be more elementary in character than that of the advanced classes. In the second division, or advanced class, the work will be planned for

the needs of the grammar grade teachers. Each course, *six hours a week.*

The course will comprise: (*a*) Pictorial representation with brush and pencil. Form, proportion and appearance of objects will be carefully studied and the principles of perspective given. (*b*) Decorative work and design. (*c*) Construction work and working drawings. This will include the making of useful articles, their decoration, planning, etc. (*d*) Methods of presenting the lesson and adaptation of such methods to each grade.

LIBRARY ADMINISTRATION

Doctor WILSON and Miss LEATHERMAN, (Secretary of the N. C. Library Commission).

Library Administration and Methods.—(*a*) General lectures on organization and management of rural, graded, high school, teachers' association, college, and public libraries; use of dictionary card catalogue, indexes, bibliographies, dictionaries, encyclopedias, and general reference books; preparation for special readings, essays, themes, debates, etc.; selection and ordering of books and periodicals suitable for libraries; preparation of illustrated bulletins; children's books and reading. (*b*) Technical lectures on accessioning; classification and book numbers: cataloguing; shelf listing: charging systems; binding, rebinding and mending books; care of periodicals and pamphlets; use of government publications. Practice in the library. Practice and instruction will be given under an instructor at any time during the day to those devoting their whole time to the course. *Six hours a week.*

SPECIAL LECTURES

NORTH CAROLINA HISTORY

Mr. R. D. W. Connor, Secretary of the North Carolina Historical Commission.

Colonial and Revolutionary History of North Carolina, with special reference to methods of teaching North Carolina History. Five Lectures.

HEALTH AND HYGIENE

Dr. W. S. Rankin, Secretary of the North Carolina State Board of Health.

Five Lectures: (1) *Public Health in the Schools;* (2) *Tuberculosis;* (3) *Typhoid Fever;* (4) *Malarial;* (5) *Hookworm Disease.*

THE ELEMENTARY SCHOOL

Mr. L. C. Brogden, State Supervisor of Elementary Schools.

Five Lectures: (1) *The School and the Community;* (2) *Consolidation and Transportation;* (3) *Supervision;* (4) *The Teacher;* (5) *Practical School Management.*

PUBLIC LECTURES

Each week during the Summer School there will be one or more public lectures given for the entertainment and instruction of all students in attendance. Some of the most prominent men in the State in the field of education and in other callings have already accepted invitations to lecture before the Summer School.

For further information, apply to N. W. Walker, Director of the Summer School, Chapel Hill, N. C.